Math 4b.

## Positive and negative numbers.

If positive represents above sea level, then negative represents below level. If positive represents a deposit, negative represents a withdrawal. If positive represents movement to the right, negative represents movement to the left.

Numbers to the left of zero on the number line are called negative. They are less than 0 , and we write the "-" in front of them. The numbers to the right from zero are positive.


If we add a positive number to any number, we move to the right along the number line. For example:

$$
1+3=4
$$



If we subtract a number, we move to the left along the number line. So, subtracting 5 units from 1 will move us to the left on the number line. For example:


## Coordinates.

Coordinates are a set of values that show an exact position. How many values do we need to show the exact position of a point on the number line? How many values do we need to find our place in a theater? In a plane?
What we can use as values?


Coordinates on a number line.
On a number line each point represents a number. Each number is linked to a point if an origin (point at 0), a unit segment, and the positive direction are defined.


## Homework

1. Compare:

$$
\begin{array}{cccccc}
-4 & 4 & 6 & -4 & \frac{2}{3} & -\frac{3}{2} \\
-4 & -2 & -4 & 0 & -\frac{2}{3} & -1
\end{array}
$$

2. Compute:

$$
\begin{array}{lll}
3-5= & 23-24= & -18+9= \\
-8+10= & -6+6= & -7-11= \\
-3-2= & -10-10= & 8-16=
\end{array}
$$

3. Find the coordinates of points A, B, C, D, E, F, G, and H on the number line below. Example A: $-3 \frac{3}{4}$

4. Mark the points $A(0), B(1), C\left(-1 \frac{1}{2}\right), D(5), E(-5), F(-3), G(3)$


Is there anything in common between points F and $\mathrm{G}, \mathrm{D}$ and E ?
5. On the line below mark the points with coordinates
$2,-2,4,-4, \frac{3}{4},-\frac{3}{4} ; 2 \frac{1}{2} ;-\frac{5}{2} ; \frac{6}{8} ;-\frac{10}{4}$
$\qquad$
6. What numbers should be placed instead of '?'

7. Which of the pictures below are the cube nets (could be folded into the cube)?


b)



