For this exercise take tablespoon, teaspoon, and measure dining table, or desk. Fill in the numbers. Help your child to write an answer. It might be hard for them to answer the questions, but I want to see their reasoning, so just write as they explain in their words. =)

Billy and Greta wanted to measure the length of the dining table. Billy took big tablespoon, and Greta chose small teaspoon. They started measuring the long side of the table. (Measure your **real table** to find out the lengths.
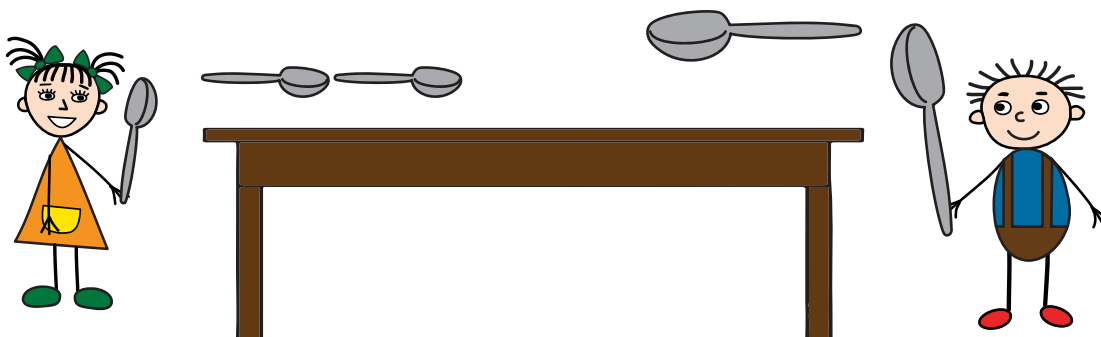
Billy's result - length of the table is _____ tablespoons,

Greta's result - length of the table is _____ teaspoons.

How do you think, whose table is longer, Billy's or Greta's? :)
_____

Why Billy measured less tablespoons than Greta has teaspoons?
_____

What will make a longer line, three teaspoons or three tablespoons? _____

Billy and Greta started decorating the Cristmas tree. Follow the arrows of the Christmas lights and **fill in the missing numbers** to find what number will be on the tree top star. Color the decorations according to the schema.
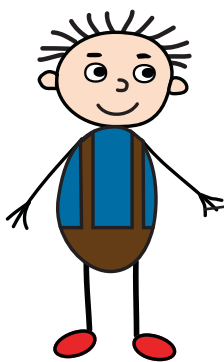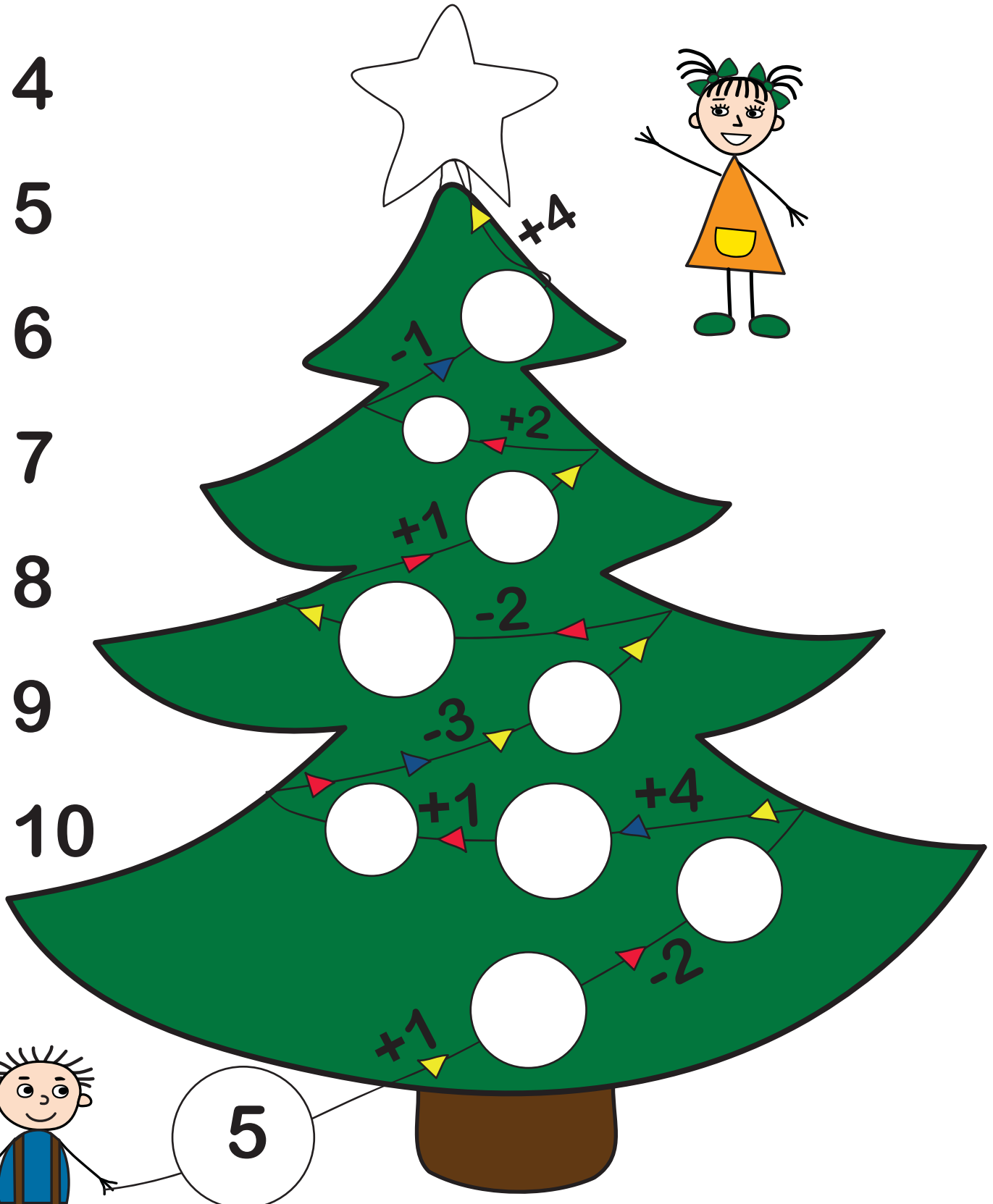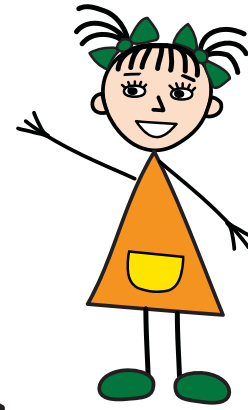
4

5

6

7

8

9

10

+4

-1

+2

+1

-2

-3

+1

+4

-2

+1

5